Student Admissions, Outcomes, and Other Data

Date Program Tables are updated: 09/13/2025

I IUZIAIII DISCIUSUIES	Program	Disclosures
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Does the program or institution require students, trainees, and/or staff (faculty) to comply with specific policies or practices related to the institution's affiliation or purpose? Such policies or	Yes
practices may include, but are not limited to, admissions, hiring, retention policies, and/or	
requirements for completion that express mission and values?	
	X No
If yes, provide website link (or content from brochure) where this specific information is presented:	

Time to Completion for all students entering the program

Outcome	Year in which Degrees were Conferred_ 2015- 2016 1	Year in which Degrees were Conferred_2015-2016-2	Year in which Degrees were Conferred_ 2016- 2017 1	Year in which Degrees were Conferred_ 2016- 2017 2	Year in which Degrees were Conferred_ 2017- 2018 1	Year in which Degrees were Conferred_2017-2018 2	Year in which Degrees were Conferred_ 2018- 2019 1	Year in which Degrees were Conferred_ 2018- 2019 2	Year in which Degrees were Conferred_ 2019- 2020 1	Year in which Degrees were Conferred_ 2019- 2020 2	Year in which Degrees were Conferred_2020-2021 1	Year in which Degrees were Conferred_ 2020- 2021 2	Year in which Degrees were Conferred 2021- 2022 1	Year in which Degrees were Conferred_2021-2022_2	Year in which Degrees were Conferred_ 2022- 2023 1	Year in which Degrees were Conferred_2022-2023 2	Year in which Degrees were Conferred_ 2023- 2024 1	Year in which Degrees were Conferred_2023-2024 2	Year in which Degrees were Conferred_2024-2025_1	Year in which Degrees were Conferred 2024- 2025 2	Year in which Degrees were Conferred_ Total_1	Year in which Degrees were Conferred_ Total_2
Total number of students with doctoral degree conferred on transcript	5	i	6)	4		7		7		5		9		4		5		3		55	
Mean number of years to complete the program	6		6.2	2	6.3		6.3		6		6.4		6.2		6		6		6	I	6.1	
Median number of years to complete the program	6)	6	Ó	6		6		6	1	6		6		6		6		6		6	
Time to Degree Ranges	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students in less than 5 years	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students in 5 years	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students in 6 years	5	100	5	83	3	75	5	71	7	100	3	60	7	78	4	100	5	100	3	100	47	85
Students in 7 years	0	0	1	17	1	25	2	29	0	0	2	40	2	22	0	0	0	0	0	0	8	15
Students in more than 7 years	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

Also, please describe or provide a link to program admissions policies that allow students to enter with credit for prior graduate work, and the expected implications for time to completion. Please indicate NA if not applicable: Information on credit for prior work can be found in the Clinical Psychology Doctoral Program Student/Faculty Handbook which can be found at: https://www.psychology.gmu.edu/graduate/student-handbooks-and-programs-of-study

Program Costs

Description	2025-2026 1 st -year Cohort Cost
Tuition for full-time students (in-state)	\$0.00
Tuition for full-time students (out-of-state)	\$0.00
Tuition per credit hour for part-time students (if applicable enter amount; if not applicable enter "NA")	NA
University/institution fees or costs	\$0.00
Additional estimated fees or costs to students (e.g. books, travel, etc.)	\$250.00

Note. All incoming graduate students are offered financial assistance. Our program offers the following minimum for all students admitted to the program: 1) full tuition remission (in-state or out-of-state), 2) guaranteed assistantships for four years, and 3) university-sponsored health insurance. Although not guaranteed, multiple sources of funding (e.g., faculty grant supported research assistantships, undergraduate teaching, assessment, student grants and fellowships) are typically available for students beyond the fourth year.

Internship Placement - Table 1

Outcome			Internship_ 2016-	Year Applied for Internship_ 2016- 2017 %																
Students who obtained APA/CPA-accredited internships	7	100	3	100	7	100	7	88	5	100	9	100	4	100	5	100	4	100	7	88
Students who obtained APPIC member internships that were not APA/CPA-accredited (if applicable)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained other membership organization internships (e.g. CAPIC) that were not APA/CPA-accredited (<i>if applicable</i>)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained internships conforming to CDSPP guidelines that were not APA/CPA-accredited (<i>if applicable</i>)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained other internships that were not APA/CPA-accredited (<i>if applicable</i>)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained any internship	7	100	3	100	7	100	7	88	5	100	9	100	4	100	5	100	4	100	7	88
Students who sought or applied for internships including those who withdrew from the application process	7	-	3	-	7	-	8	-	5	-	9	-	4	-	5	-	4	-	8	-

Internship Placement - Table 2

Outcome	Internship_2	Year Applied for Internship_2 023-2024_N	Internship_2	Internship_2	Internship_2															
Students who sought or applied for internships including those who withdrew from the application process	7	-	3	-	7	-	8	-	5	-	9	-	4	-	5	-	4	-	8	-
Students who obtained paid internships	7	100	3	100	7	100	7	88	5	100	9	100	4	100	5	100	4	100	7	88
Students who obtained half-time internships* (if applicable)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

^{*} Cell should only include students who applied for internship and are included in applied cell count from "Internship Placement - Table 1"

Attrition

Variable	Year of First Enrollment _2015- 2016_N	Year of First Enrollment _2015- _2016_%	Year of First Enrollment _2016- 2017_N	Year of First Enrollment _2016- 2017_%	Year of First Enrollment _2017- 2018_N	Year of First Enrollment _2017- _2018_%	Year of First Enrollment _2018- _2019_N	Year of First Enrollment _2018- 2019 %	Year of First Enrollment _2019- 2020_N	Year of First Enrollment _2019- 2020 %	Year of First Enrollment _2020- 2021_N	Year of First Enrollment _2020- 2021_%	Year of First Enrollment _2021- 2022_N	Year of First Enrollment _2021- 2022_%	Year of First Enrollment _2022- 2023_N	Year of First Enrollment _2022- 2023 %	Year of First Enrollment _2023- 2024_N	Year of First Enrollment _2023- 2024_%	Year of First Enrollment _2024- 2025_N	Year of First Enrollment _2024- 2025_%
Students for whom this is the year of first enrollment (i.e. new students)	6	-	7	-	6	-	6	-	4	-	7	-	6	-	6	-	6	-	5	-
Students whose doctoral degrees were conferred on their transcripts	5	83.333333	7	100	4	66.666667	5	83.333333	3	75	0	0	0	0	0	0	0	0	0	0
Students still enrolled in program	0	0	0	0	0	0	1	16.666667	1	25	7	100	6	100	6	100	6	100	5	100
Students no longer enrolled for any reason other than conferral of doctoral degree	1	16.666667	0	0	2	33.333333	0	0	0	0	0	0	0	0	0	0	0	0	0	0

Licensure

Outcome	2015-2025
The total number of program graduates (doctoral degrees conferred on transcript) between 2 and 10 years ago	51
The number of these graduates (between 2 and 10 years ago) who became licensed psychologists in the past 10 years	46
Licensure percentage	90%

Note. Graduates between Summer 2015 - Summer 2023. Our program follows a clincial science training model. Some graduates in our program engage in employment that may not require licensure (e.g., primary research, academic).

The following table provides important information on our admissions, consistent with recommendations from the Council of University Directors of Clinical Psychology (http://cudcp.org):

Admissions Data

	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025
Number of applicants	265	310	277	220	253	238	263	251	255	252
Number offered admission	7	12	8	6	12	7	8	9	10	9
Number matriculated	6	7	6	6	4	7	6	6	6	5
Number with funding	6	7	6	6	4	7	6	6	6	5